



Helensville Primary School

2020 - 2022



CHARTER AND STRATEGIC PLAN

INTRODUCTION

Our Vision

Where we know what it is to be a learner

Our Motto

AROHIA AKE
AIM HIGH

Our Mission

To engage
To challenge
To achieve

Our Values

Helensville Primary School

OUR VALUES

-  **Respect | Whakaute**
-  **Resilience | Hīhiri**
-  **Excellence | Kairangi**
-  **Assertiveness | Maia**
-  **Citizenship | Kotahitanga**
-  **Honesty | Pono**



Respect/Whakaute

- For learning, for themselves and others in all their diversity, and for the environment

Resilience/Hīhiri

- In the face of challenges and demonstrating a solution focused approach

Excellence/Kairangi

- By aiming high, by thinking critically, creatively and reflectively

Assertiveness/Māia

- With learning and when relating to others

Citizenship/Kotahitanga

- Participating in a fair and just manner

Honesty/Pono

- Honesty and responsibility for their learning

DIVERSITY

The school will reflect New Zealand's cultural diversity...

- Ko wai au - Who am I?
- Ko wai tātou - Who are we?

- Māori have opportunities to learn in their own language
- Celebrating cultures at various events
- Cultural displays around school and within classrooms

The school will value the location and history which make it unique and are important to this community...

- Kei hea tātou - Where are we?

- Knowing and visiting places within our area and community.
- Acknowledge tangata whenua and Māori history.
- Physical displays around our school to symbolise history.

The identity of Māori students will be uplifted and acknowledged

- Ko ahau tēnei - This is me.
- Ko tōku kura tēnei - This is my school.

- Māori cultural practices are part of our 'norm'.
- Understanding more about Te Ao Māori.
- Creating a culturally safe school.

The school will connect with our Māori community and whānau...

- Ko tōku ao tēnei - This is my world.

- Having an awareness and attending local iwi and community events.
- Tikanga practices upheld within the Ngāti Whātua style.

The school will incorporate Te Reo Māori and Tikanga Māori into its curriculum...

- Karakia
- Whakataua/Pōwhiri

- Karakia, Pōwhiri, Whakataua upheld by all.
- Māori concepts implemented - Tuakana/Teina, Ako, Te Whare Tapa Whā.

We will raise the achievement of all students by creating a whānau like context throughout the whole school community

Connectedness

Relationship based Learning (RbL) practices embedded in teaching and school culture

Hauora
Te Whare Tapa Whā

Improved
Attendance

Integration of
Digital
Curriculum

- A whānau like context is present
- Growing relationships with local iwi, hapū and marae are fostered and valued
- Māori students have the opportunity to succeed as Māori
- Student Agency is evident in all classrooms
- **Students**, whānau and staff all have a voice (involved in decision making)
- All students will be able to talk about their learning, current achievements and next steps
- Coaches will observe staff and hold coaching conversations
- RbL PD will be given through staff meetings
- The school values and motto are 'alive'

- A whānau like context is present
- Well being of staff and students is at the heart of what we do
- Te Whare Tapa Whā is used to support a holistic approach enabling all students to feel strong and safe in themselves
- 'Zones of Regulation' are used throughout the school to support students to manage their emotions and behaviour

- A whānau like context is present
- Well-being is at the heart of what we do
- Attendance will be maximised
- All absences will be followed up and support sought where necessary

- The digital curriculum will be actively taught as part of integrated classroom programmes
- Students will make use of technologies to share learning with peers, teachers and whānau

GOALS MOVING FORWARD (2021)

1. **Relationship based Learning (RbL) practices embedded in teaching and school culture**
 - RbL practices are used
 - Leaders of learning (teachers) are able to interact in a whānau like context to promote learning
 - i. Focus on communication with whānau and wider community
 - ii. Well being is a focus - Te Whare Tapa Whā, Zones of Regulation
 - iii. Students and whānau voice evident in decision making
 - iv. Te Reo and Tikanga are meaningfully incorporated into everyday school life
 - v. Māori students have the opportunity to succeed as Māori

2. **To raise student achievement by improving clarity and student agency across the curriculum.**
 - Maths and Digital Technologies a specific focus
 - Writing and Inquiry - continue traction from 2020
 - All other curriculum areas beginning to be included

3. **Improved Attendance**
 - Every child has a minimum of 90% attendance (unless a medical certificate is received)
 - Well being is a focus